





#### Dayle Hayes, MS, RD

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# WHAT'S WELLNESS GOT TO DO WITH STUDENT SUCCESS? TODAY AND TOMORROW, IN THE CLASSROOM AND BEYOND



#### LOCAL NEWS

#### One-on-one with Dr. Jara: Superintendent shares plans to make CCSD most improved school district





# **Two Take-Home Messages**

## **1.Support the learning connection**.

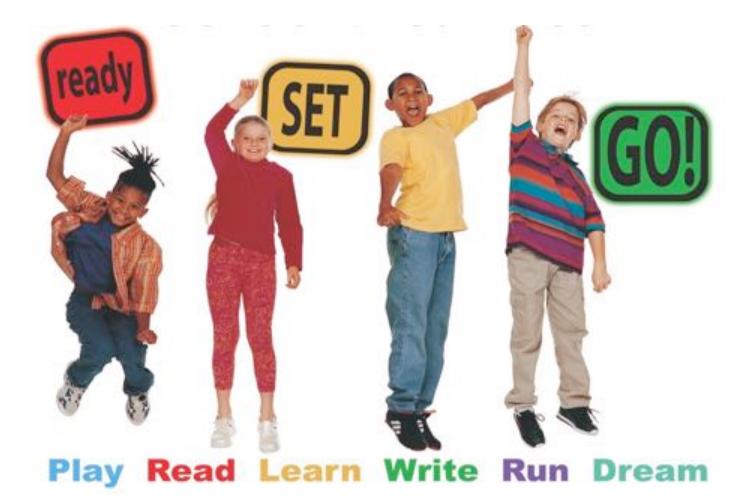
If we want students to be ready to succeed, they must be fit, healthy and well-nourished.

### 2. Use your community resources.

You don't have to do this alone or reinvent any wellness wheels. There are lots of community partners here to help you with resources, grants and training.



#### **Fit, Healthy and Ready to Succeed**



# **Building Healthy Children**



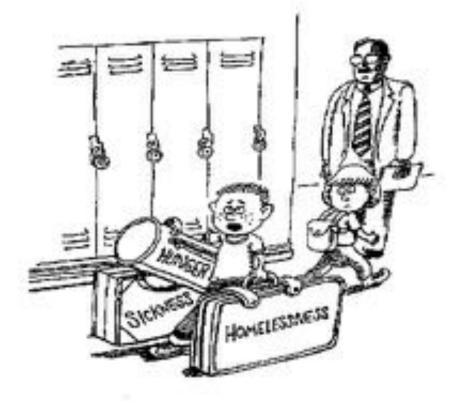


"We cannot always build the future for our youth, but we can build our youth for the future."

Franklin Delano Roosevelt



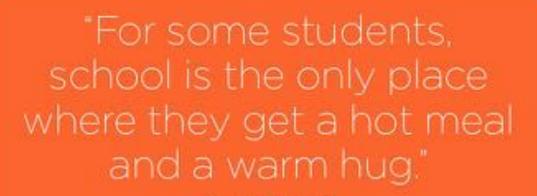
#### "Could someone help me with these? I'm late for math class."





### **I BELIEVE** NO CHILD IN AMERICA SHOULD GO HUNGRY.





-Denise Juneau, Montana State Superintendent of Public Instruction



# LEARNING CONNECTION EVERY CHILD Ready to Learn



# LEARNING CONNECTION STRONG BODIES, SHARP BRAINS, SUPER BEHAVIOR





## **ACHIEVEMENT GAPS**



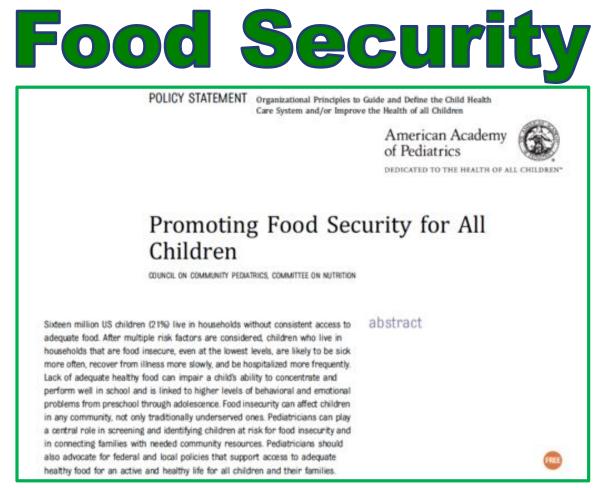
- Tardiness
- Absences
- Test scores
- Stars
- Graduation rates



## **FOOD SECURITY GAPS**









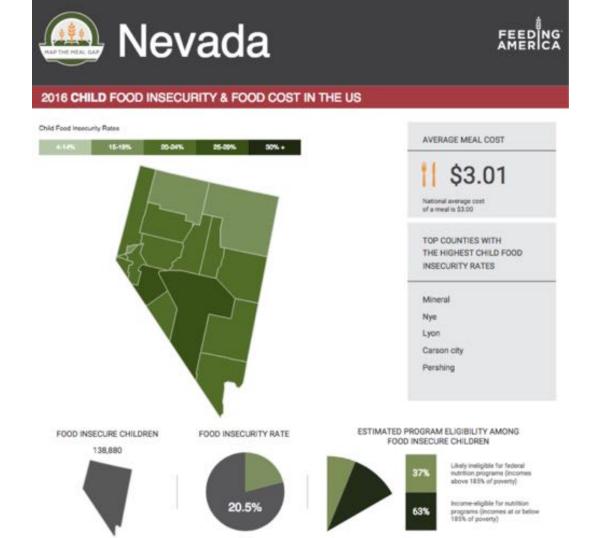
# FOOD INSECURITY



\$3.00

\$21,122,544,000

# FOOD INSECURITY



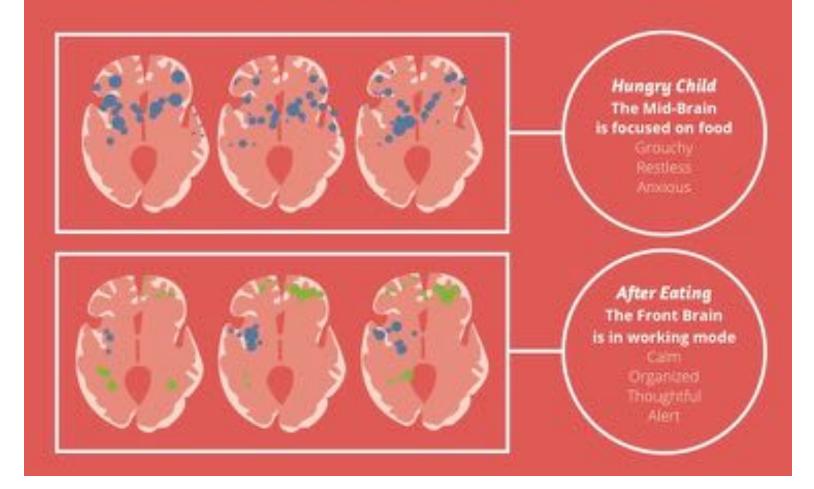
# **FOOD INSECURITY**

#### What is Food Insecurity?

According to the USDA, food insecurity occurs when people lack access to sufficient, safe, nutritious food due to a lack of money or other resources. Consequences of food insecurity, which may be referred to as "hunger or at-risk of hunger," can include chronic illnesses, poorer educational outcomes, and decreased economic productivity. Although it affects children uniquely, food insecurity is a household problem.



#### **Food Provides Fuel**



# **TOO HUNGRY TO LEARN**

#### Hungry Kids Can't Learn

TEACHERS SAY HUNGRY CHILDREN'S FUTURES ARE IMPERILED

Kids are coming to school hungry. Not every kid starts the day with a healthy breakdast.

59% of children from low-income families say they have come to school hunger.

Hungry kids can't focus in school.

46% of children from low-income families say hanger hurts their performance in school. 12% say that sometimes at night they're too distracted by hunger to do their homework. Teachers see hunger in their classrooms.



3 out of 4 educators see students who regularly come to school hangry because they are not getting enough to eat at home

46% of these see hungry students arrive nearly every day.

92% of teachers are concerned about how hunger impacts their students' shility to succeed. They recognize the toll it takes.

When their students don't get enough to eat.

80% of teachers see them lose the ability to concentrate.

76% see poor academic performance.

> 62% rev behavioral and discipline problems

47% see sicker and less healthy students. They do what they can.



#### \$300

in the amount of their own money that most teachers spend each year buying food for students. (about SIS a month shuring the school year)

59% of teachers regularly buy food for students who are not perting enough to eat at home.

"My focus is different when I'm hungry. Of course I'm gonna be thinking about food. I'm gonna be thinking about which one of my classmates got food, I'm gonna be thinking about which one of them might share their food."

DON, AGE 16

School Meals Improve Learning Environments

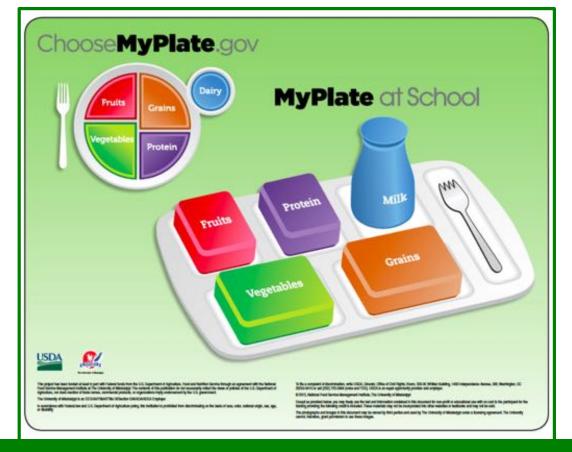
# **NUTRITION GAPS**

Scientific Report 2015 Dietary Guidelines Advisory Committee

# SHORTFALL NUTRIENTS VITAMINS A, C, D, and E, FOLATE, MAGNESIUM, POTASSIUM, CALCIUM, and DIETARY FIBER

(IRON for teen girls/young women)

## **School Meals Fill Nutrition Gaps**





# **SCHOOL BREAKFAST**

#### **Nutrients of Concern**

1 Mon	12 Tue	13 Wed	14 Thu	15 Fri
Sausage & Cheese Bagel Cereal Fresh Fruit of the Day 1909, Fruit John 15, White Mills Norfat Choosive Mills	Frinnin Towar Micha Ohicken Towardy Pathy Broat-Satt Dirico Oranib Calke Variety Fruit Cop 1923 Frist Aven 15: White Mills Noorfat Chocolaiste Mills	Whele Grain Breakfast Clima- rmo Roll Tarkey, Sgg & Cheese Burrito Ersth Fost of the Day 1920k Fruit Julion 1% White Mills Norfat Choosiale Mills	EC Grahams Greek Yogurt Brankfast Sonsep Kolachs & Brankfast Sonse Vannty Friel Sop 1925 Friel Julie 1925 Friel Julie 1935 Friel Julie Honfast Chocolate Milk	Tarker, Spa & Cheese Burtlo Med Stuffed Bagels Energy Full of the Day 350% Full Addre 35, White Mills Necful Choosilane Mills
1	State of the second	COMPANY OF THE OWNER OF	A STATE	
B Mon HAPPY PRESIDENTS DAY	19 Tue Gen Multis Beasege & Cheese Begel Yerein That Gae 1995: Fort Johns 19, When Mile Northal Chocolities Mile	20 Wed Genel Mini Shuffed Repris Ersch fruit of the Day 100% Fruit Julier 150% Hruit Julier 150% Mini Milli Nonfait Chocolate Milli	21 Thu Bog, Baccon and Tot Breakfuet Break El Graham Crackers Cramb Cake Variety Plus Cake Variety Plus Cake Northal Chicolate Milk To When Milk	22 Fri Ef: Genhams Greek Yagart Turkey, Saga & Cheese Burtlo Insuit Fruit of the Day 100% Fruit Jone 13, White Mills Norfat Checolate Mills

Calcium, Vitamin D, Potassium and Dietary Fiber

#### SIMPLE SCHOOL BREAKFAST

Whole Grain Cereal/Bread Milk Yogurt/Cheese Fruit/veggies



# **SCHOOL LUNCH**

All Menus Breakfast	Lunch			
Hon Crisey Shicken Filet Sandwich Greb IV Go Crisey Chicken Sand Greb IV Go Crisey Chicken Wrau Jakenit Chresse Fisca Campfre Beam V2 cop Sant Son Strate Sant Field Whole Apple Resets Norfst Chocolete Mill Th White Mill Assorted Condiments	tz Tue Bacon Cherretburger, Haches Deals IV Six Orlang: Chicken Saled Deals IV Six Orlang: Chicken Saled Deals IV Six Orland Takeson Passeerool Pisca Bacon Dealson Passin Cherrentine Tathir, Frant, Jusce Northat, Checolare Mill Tat Intre Mill Associated Constiments	13 Vind Hote A. Spice Chicken Neugate II piercel Grade M. Ge Dringe Chicken Seland Grade M. Ge Dringe Chicken What Takenot Checken Plaze Model Vingeles 1 out Whole Presh Plaze Banetis Ef Statum Chickens Mill Norther Chickeland Mill Takenote Chickens Mill Associed Conditioness	Is The Cherry Diversity State + Martines Dis- site Search Costs HT Go Charge Charlees Salad Costs HT Go Salary Charlees Salad Costs Salad + Tomas Costs Salad + Tomas Salad + Tomas Salad Diversity Parr Fruit Cog Salad Diversity Salad Charles Mills The Martin Charles Mills The Martin Charles Mills	15 Fri Double Chressiburger Grob M Go Chrysy Chicken Talad Grob M Go Solary Chicken Talad Grob M Go Solary Chicken Thrup Takeout Peparteni Pitza Sesseneel Pinata Wedges T cop Fresh Fruit Cap Hontar Chiccolate Mills Talantar Chiccolate Mills Associat Conditionens
HAPPY PRESIDENTS DAY	19 Tue Olokan Roch III Sandwich Orsk K So Orisey Olokan Selad Orsk K So Driay Olokan Wing Sakenot Pessense Pisza Balty Cartrin Roch Overang Mined Faul Can Stork Faul Avice Notific Chocolare Milk Ta Wee Milk	20 Wed Hamburger on a Run Sould H So Orlany Chicken Salad Sould H So Spicy Chicken Wing Salawat Cheme Pata Dati Roaster Polatons 1/2 org Camples Ream 1/2 org Freeh Chemetine Appleasant Cap Northe Chemitike	21 Thu Boiry Chicken Sandelich Briek H Sie Crisey Chicken Saind Greis H Sie Crisey Chicken Wing Takenot Cheme Place Over Saind + Tomato Rech Demoing Fresh Graess Softs Fruit Jacos Norfel Chacolate MIN Ta Wite Mile	22 Pri Provide Chicken Drumwlicks (2 per Benning) Card, Breat Nuffe Grah M: Ge Onlage Chicken Talad Grah M: Ge Salay Chicken Wasa Takeed Pegeneric Picca Caling Banch Drawsing Fresh Processies Spear Caling Number Calassian



# It's ONLY Nutrition WHEN They Eat or Drink It

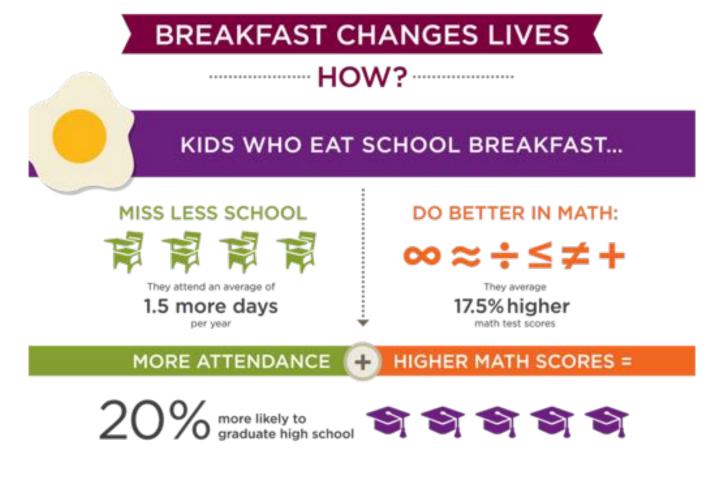




# **More FUEL into Kids** Less Food into Trash Cans!









## **BREAKFAST** and Achievement

*"It can help you with your math. It can help you with you with you with your brain,"* 

1<sup>st</sup> grader Jennifer (WY)

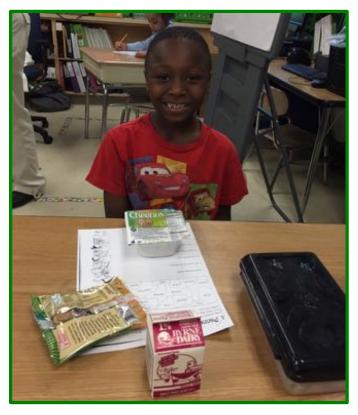




## **BREAKFAST** and Achievement

*"After I have breakfast, I feel good at listening and learning,"* 

says 1<sup>st</sup> grader Byron (NY)





## **Morning and Afternoon LEARNING**

Ti Mon	12 Ture	13 wed	\$4 Thu	18 Fri
Sautage + Cheese Break with	Mast Sand- Crumb Cake Greek Yopurt	French Toast Sticks Chicken Sausage Patty	Crunchy Granola Clusters Greek Yogurt	Egg, Bacon and Tot Breakfast Bowl
Whole Grain Breakfast C Roll Careal	Whole Grain Breakfast Consense Roll Egg. Sausage + Cheese Breakfast	Breekfart Serve	Whole Grain Breakfast Cinnamon Roll Egg, Becon, Cheese & Tot Breakfast Burrite	Whole Srain Breakfast Cinnamon Bull Sausage + Cheese Breakfast Sand-
Errent Fruit of the Day 102% Fruit Jone	Sandwish Variety Fruit Sup 100% Pruit Juce	Seurage + Cheese Breakfast Sand- wich Fresh Fruit of the Day	Burne Vaney Fout Gue 100% Pout Juice	with Fresh Envit of the Day 100% Fruit Jace
Th White Mile Norfat Chocolate Mile	The whole Milk Hostfat Chocolate Milk	100% Prut Juse 13 WhiteMile	Th White Milk Notflat, Chocolete, Milk	TV When Mile Northet Chocolistic Mile
	12 7.04	13 Wed	14 Thu	BP:
y Chicken Fillet Sandwich N Go Spicy Chicken Wrop out Cheese Pizza dre Beket Beans 2/4 coo Whole Apple at Checolete Milk the Milk ted Condiments	Racon Cheeselourger Nachon Grade N' Go Orlegy Chicken Salad Grade N' Go Spicy Chicken Wrap Takenot Peppersel Pizza Rate: Carson 100% Fruit Julion Norfer Checosen Milk 1% Write Milk Associed Condiments	Net & Spicy Chicken Noggets (8 pleases) Grab M So: Crisov Chicken Salad Grab M So: Spicy Chicken Wrap Takeout Cheese Pizza Mighty Mixed Veggles 3/4 cup Banch Dressing Whole Fresh Piser Nonfat Checolate Milk Tis Write Milk Assorted Condiments	Cheery Breaduticks + Ma ping Seven Grab N Go Driay Chicken Grab N Go Spicy Chicken Takesot Cheere Pizze Green Salad + Tomato Rench Dressing 100% Fruit, Julice Norfer Chocolate Milk Th Witte Milk Assorted Condiments	Grab N' Go Crispy Chicken Sala Grab N' Go Spicy Chicken Wap

## **NV BREAKFAST and LUNCH GAPS**

#### • Nevada School Districts in 2017/2018:

- 57.75% of students were eligible for Free/Reduced Meals
- Breakfast ADP of 32.25% GAP = 108,155 students
- Lunch ADP of 42.01% GAP = 72,134 students
- Clark County School District in 2017/2018:
  - 62.24% of students were eligible for Free/Reduced Meals
  - Breakfast ADP of 29.2% **GAP** = **107,850 students**
  - Lunch ADP of 47.5% **GAP = 48,114 students**



### **NV BREAKFAST SUCCESS**



#### School Breakfast Scorecard

School Year 2016-2017

February 2018 . www.FRAC.org



### III. State Findings

or the fourth year in a row, West Virginia was the top-performing state in terms of school breakfast participation, reaching 85.3 low-income students with school breakfast for every 100 who participated in school junch, a six point increase over the prior school year.

New Mexico was the only other state to meet the Food Research & Action Center's national benchmark of reaching 70 low-income students participating in school breakfast for every 100 in school lunch, with a ratio of 70.3 to 100.

Ten states — Arkansas, Delaware, Kentucky, Maine, Marytand, Nevada, South Carolina, Tennessee, Texas, and Vermort — as well as the District of Columbia reached at least 60 low-income children with school breakdast for every 100 participating in school lunch, while an additional eight states were less than one point shy of meeting that ratio. Nevada jumped to the seventh-best state, up from 25th last year, serving 13 percent more low-income students, an enwy eligible schools implemented breakfast after the beil programs to meet the requirements included in state legislation that was enacted in the 2015–2016 school year.

Top 10 States: Ratio of Free and Reduced-Price School Breakfast to Lunch Participation, School Year 2016–2017

State	Ratio of Free and Reduced-Price Students in School Breakfast per 100 in School Lunch				
West Virginia	85.3				
New Mexico	70.3				
District of Columbia	677				
Vermont	66.2				
Kentucky	65.0				
Tennessee	65.0				
Nevada	63.9				
Arkansas	63.8				
Maryland	63.3				
Texas	62.8				

Legislation has been instrumental in achieving sustainable success in the District of Columbia, Colorado, New Mexico, Toxas, and West Virginia as well as Nevada for requiring high-poverty schools to implement best practices breakfast after the beit, free breakfast to all students, or both — to ensure all children in those schools have access to school breakfast.

Top 10 States Based on Percentage Growth In the Number of Free and Reduced-Price Breakfast Participantis, School Year 2015–2016 to School Year 2016–2017

State	Percent Increase of Free and Reduced-Price Students In School Breakfast Program			
Nevada	127			
Massachusetts	7.9			
New York	61			
West Virginia	5.9			
Alaska	5.8			
Louisiana	5.5			
Virginia	4.5			
Vermont	41			
North Dakota	3.4			
Pennsylvania	30			

Six states — Alaska, Louisiana, Massachusetts, Nevvida, New York, and West Virghia — saw an Increase of at least five percent in participation in the 2016–2017 school year. compared to the prior school year. New York state saw an increase of over 37,000 students — with more than 20,000 additional students participating in New York Ctry in the 2016–2017 school year, compared to the prior school year. This is due to the New York Ctry Department of Education's multi-year rolicut of a districtive breakfast after the bell program. Participation Is expected to continue to grow in the 2017–2018 school year, when all schools in the district will be required to make breakfast a part of the school day.



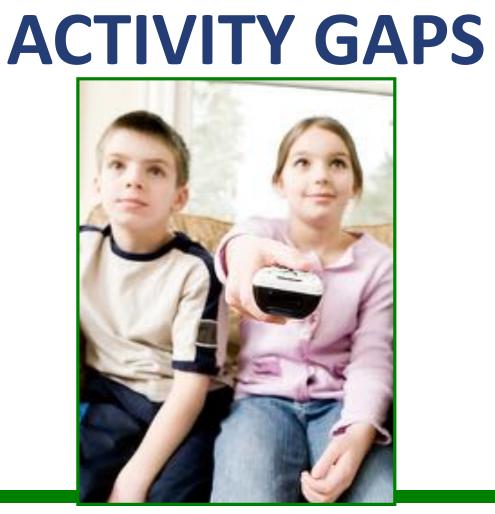
## **BREAKFAST & ACHIEVEMENT**

#### 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

Nevada Middle School Survey Risk Behaviors and Academic Achievement Report

	Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school.				
	43 95% CF	8) 55 CI	су 95% ст	D's/F's 95% CI	Significant Association*
Health Rick Behavior					
QN40: Percentage of atadents who did not eat breakfast (during the 7 days before the survey)	7.5 (4.3-12.7)	11.9 (8.5-16.3)	12.9 (9.7-16.9)	17.8 (12.2-25.2)	No
QNBK7DAY: Percentage of students who are breakfast on all 7 days (during the 7 days before the introsy)	52.3 (47.3-57.2)	49.3 (43.8-54.9)	42.9 (37.8-48.1)	31.6 (20.6-45.2)	Yes







## **NACTIVITY** Youth trends all heading in the wrong direction:

- More screen time entertainment, less active play at home
- Less physical education, more desk time at school
- Fewer walks to school, more rides in cars
- Girls less active than boys
- Weekend less active than weekdays



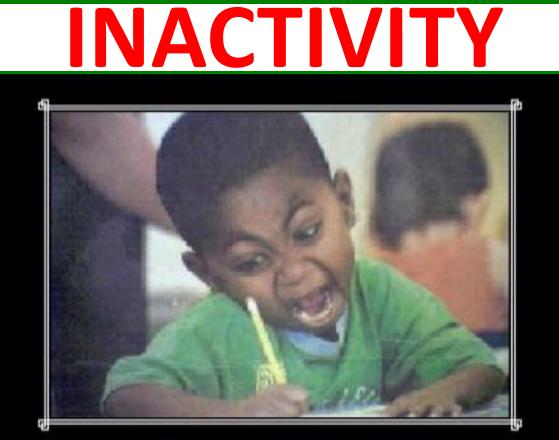
# INACTIVITY

### Ok, so you're 10 years old, you have a laptop, iPhone, Facebook and an Instagram....

### Dude, when I was 10 I only had 1 thing to play with... It was called "OUTSIDE."

😒 😒 😒





So, you're telling me I gotta sit in this chair all day and don't get recess? Excuse me while I misbehave in class.



## THE MORE THEY BURN THE BETTER THEY LEARN



YOUR

AMOUNT OF

VARIOUS

ACADEMIC

Did you know that kids who are physically active get better grades? Research shows that students who earn mostly As are almost twice as likely to get regular physical activity than students who receive mostly **D**s and **F**s.

Physical activity can help students focus, improve behavior and boost positive attitudes. Do what you can to help your child be physically active, be it running, biking or swimming. Any type of physical activity is good, and 60 minutes a day is best. Their grades will thank you!

CDC

FOR MORE INFORMATION, VISIT MakingHealthEaster.org/BurnToLearn

# **Physical Fitness**

ORIGINAL

www.jpeds.com • THE JOURNAL OF PEDIATRICS

### Evidence that Aerobic Fitness Is More Salient than Weight Status in Predicting Standardized Math and Reading Outcomes in Fourth- through Eighth-Grade Students

Robert R. Rauner, MD, MPH<sup>1</sup>, Ryan W. Walters, MS<sup>2</sup>, Marybell Avery, PhD<sup>3</sup>, and Teresa J. Wanser, MA<sup>3</sup>

Objective To determine whether aerobic fitness is more salient than weight status in predicting performance on standardized math and reading tests in fourth- to eighth-grade students.

Study design A cross-sectional study of data abstracted from 11743 students in 47 public schools. Aerobic fitness was defined by entering the healthy fitness zone of Fitnessgram's Progressive Aerobic Cardiovascular Endurance Run, which has been shown to correlate highly with maximum oxygen consumption. Mixed-effects logistic regression analyses were conducted to model the student-level effect of aerobic fitness status on passing the Nebraska State Accountability (NeSA) math and reading tests after adjusting for body mass index (BMI) percentile, free/reduced lunch status, sex, race, grade level, and school type.

Results After adjustment, aerobically fit students had greater odds of passing the NeSA math and reading tests compared with aerobically unfit students regardless of whether the students received free/reduced lunch; however, the effect of being aerobically fit on the standardized test scores was significantly greater for students not receiving free/reduced lunch. Weight status, as measured by BMI percentile, was not a significant predictor of passing the NeSA math or reading test after including free/reduced lunch status in the model.

**Conclusions** Aerobic fitness was a significant predictor of academic performance; weight status was not. Although decreasing BMI for an overweight or obese child undoubtedly improves overall health, results indicated all students benefit academically from being aerobically fit regardless of weight or free/reduced lunch status. Therefore, to improve academic performance, school systems should focus on the aerobic fitness of every student. (*J Pediatr 2013;163:344-8*).





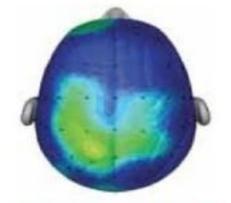


## **ACTIVITY** and Brain Function

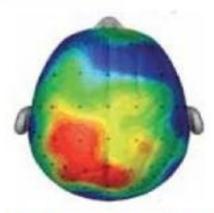
- Changes to cognition after single bout of exercise, a 20-minute walk
- Imaging shows more brain activity in active person than in person sitting quietly

#### Cognitive Effects of Exercise in Preadolescent Children

Average composite of 20 students' brains taking the same test after sitting quietly or taking 20 minute walk



Brain after sitting quietly



Brain after 20 minute walk

Source: Derived from research by Dr. C.H. Hillman, University of Illinois at Urbana, Champaign, Urbana, IL (2009).



### **ACTIVITY & ACHIEVEMENT**

**2017 YOUTH RISK BEHAVIOR SURVEY RESULTS** 

#### Nevada Middle School Survey

**Risk Behaviors and Academic Achievement Report** 

Total

Physical Activity

	Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school				
	A's \$ 95% CF	8's % 95% CI	63 8 10 8 28	D's/F's % 95% CI	Significant Association*
Health Rick Behavior					
QN41: Percentage of students who were physically active at least 60 minutes per day on 5 or more lays (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)	61.8 (53.9-69.1)	52.9 (46.2-59.5)	47.6 (42.2-53.2)	31.5 (22.1-42.6)	Yes
QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1 day (in any kind of physical activity that increased their beart rate and made them breathe and some of the time during the 7 days before the survey)	10.4 (6.2-17.0)	14.1 (10.5-18.6)	14.6 (12.1-17.5)	21.5 (15.6-29.0)	No
QNDATDAY: Percentage of students who were physically active at least 60 minutes per day on all 7 lays (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)	36.1 (28.6-44.2)	27.7 (22.3-33.8)	26.3 (21.5-31.8)	18.5 (12.3-26.9)	Yes
(N44: Percentage of students who attended physical education (PE) classes on 1 or more days (in an overage week when they were in school)	61.3 (53.0-69.0)	65.3 (61.2-69.2)	59.9 (50.8-68.2)	56.0 (45.9-65.7)	No
(NDL YPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an inverage week when they were in school)	47.1 (36.0-58.6)	48.3 (40.5-56.2)	44.5 (36.9-53.1)	36.2 (25.6-48.2)	Ne
2045: Percentage of students who played on at least one sports team (counting any teams run by their chool or community groups, during the past 12 months before the survey)	54.5 (47.0-61.7)	50.2 (42.4-57.9)	46.1 (39.1-53.2)	40.7 (32.8-49.2)	Yes







Active Living Research is a national program of the Robert Wood Johnson Foundation www.activelivingresearch.org

Robert Wood Johnson Frankatio

# ACTIVITY







# LEARNING CONNECTION STRONG BODIES, SHARP BRAINS, SUPER BEHAVIOR





## **Optimal Schedules for**

# Learning AND Wellness

- Walk to school or move at school
- BREAKFAST (10-15 minutes seat time)
- Classroom learning
- Recess before lunch (RBL)
- LUNCH (15-20 minutes seat time)
- Classroom learning
- Active recess and/or PE activities
- Classroom learning
- AFTER-SCHOOL MEAL and Activities





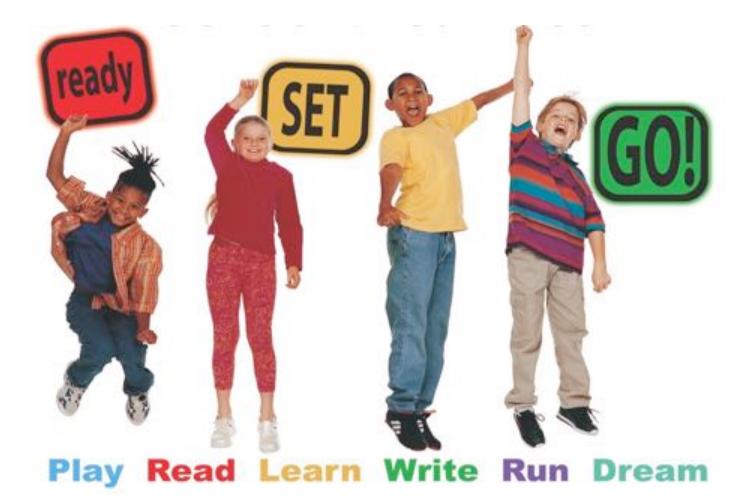








### **Fit, Healthy and Ready to Succeed**



# **Two Take-Home Messages**

### **1.Support the learning connection**.

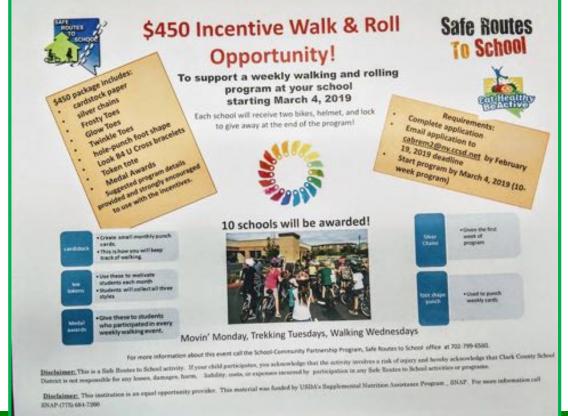
If we want students to be ready to succeed, they must be fit, healthy and well-nourished.

### 2. Use your community resources.

You don't have to do this alone or reinvent any wellness wheels. There are lots of community partners here to help you with resources, grants and training.



## SAFE ROUTES TO SCHOOL





## **FUEL UP TO PLAY 60**





## **UNLV EXTENSION SERVICE**







## **CULINARY COMPETITIONS**



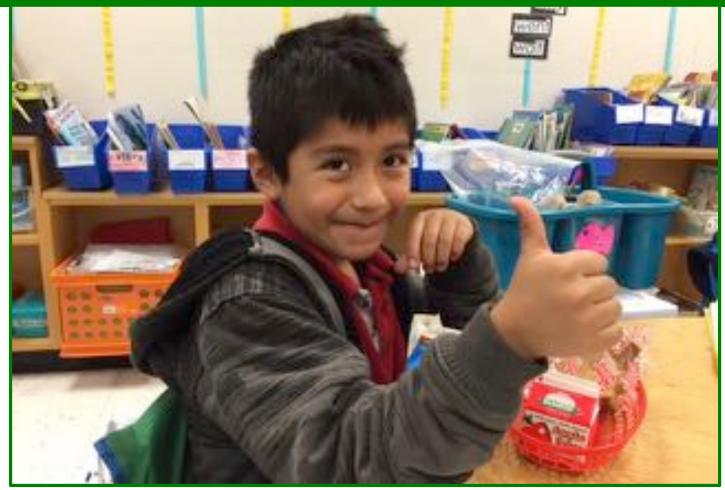


Chef Barry Dakake of Scotch 80 Prime, center, works with culinary arts students including Destiny Royse, left, and Cicelia Slu of Southwest Career and Technical Academy during the fifth-annual "Diced!" culinary competition at

### **GREEN OUR PLANET**















### Dayle Hayes, MS, RD

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